

Comic strip



The illustration was designed by STÉPHANIE MILOT, B.A. bd. and the script by CATHERINA LACELLE, a doctoral student in clinical psychology with a specialization in youth and families.

Context: As part of the extensive “Another Intelligence” project, preschool children (aged 3 to 6), both autistic and typical, are exposed to the Montreal Stimulating Play Situation (MSPS). The children were filmed to enable analysis of their exploration of objects and their display of repetitive behaviours during four periods of play. In the first period, free play 1, the child can explore the toys of their choice. In the second period, semi-free play, the child can play with

the toys of their choice, while the experimenter activates the toy or copies the child's actions. In the third period, semi-structured play, the experimenter introduces new toys in a predetermined order. Finally, in the last period, free play 2, the child can play with all the toys in the room. In this story, you'll discover Nadia, a young autistic girl, through the 4 periods of the play situation. ❄️

Jacques, C., Courchesne, V., Meilleur, A. A. S., Mineau, S., Ferguson, S., Cousineau, D., Labbe, A., Dawson, M. & Mottron, L. (2018). What interests young autistic children? An exploratory study of object exploration and repetitive behavior. *PLoS one*, 13(12), e0209251.

